SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

SONTALI ANCHALIK COLLEGE

SONTALI ANCHALIK COLLEGE, PO-MAHTOLI, PS-BOKO, DIST-KAMRUP
781136
http://sontalianchalikcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sontali Anchalik College was established in the year 1987 with an aim to open up the doors of opportunities to acquire higher education in the economically and educationally backward region of the Southern part of Kamrup district of Assam. By selfless and relentless efforts of some intellectual genius of Sontali Mouza of Kamrup and South Baguribari Mouza of South Barpeta district, it was possible to make the dreams of thousands of people of this locality into reality and as a result the Sontali Anchalik College is now showering its light of knowledge among the community. Since its inception the college has fervently and persistently followed its motto of creation of a sound mind in a sound body.

A majority of people living in this region are minority Muslims with poor socio-economic background and the Sontali Anchalik College has throwing light to this community to stand up with educated society persistently. The Sontali Anchalik college has already received requisite necessary permission, recognition, affiliation from Gauhati University. The college has obtained final concurrence from the Govt. of Assam on 1999 and 2(f) and 12(b) status of the UGC on 13th August 2013 and Sontali Anchalik College is provincialized by the Govt of Assam in 2013.

Sontali Anchalik College was initially started by the local genius and run by the Managing Committee as venture college. Since its beginning the college has been playing an active role in catering to the educational needs of the backward economically weaker, flood prone char areas minority Muslim community of the region. The college committed to provide a holistic development to the community with integrity, fraternity, social responsibility, mental harmonious, cultural consciousness, environmental awareness for building a strong nation.

Vision

Sontali Anchalik College was established in the Char areas of the Brahmaputra valley with the vision to uplift and strengthen the backward and rural population of the Char areas. Some of its visions are:

1. To provide higher education in the Char areas of the state.

2. To upgrade and empower the women through liberal and value-based education.

3. To motivate and inspire the students to self dependent and confident.

4. To enlighten the female students about the evil effects of early marriage.

5. To enhance the socio-economic and political aspects and qualities amongst the youth for social change.

6.To encourage the youth to proper Attitude, Values and Analytical power for building the best of the Nation.

Mission

1. Encouraging the students of the backward and Char areas to enroll in higher studies.

2. Creating a friendly environment among the students and local community to reduce the number of drop out students.

3. Motivating the students to become self dependent and self employed.

4. Imparting knowledge about ethical and moral value education for harmonious and peaceful functioning of the society.

5. Developing required infrastructure for quality learning (education).

6. Providing quality higher education to the women students of the locality and thereby strengthening them to face the challenges which they might face with courage and confidence and make themselves to be socially responsible citizen.

7. Collaborating with the institutions and communities for the development of the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

· The College is UGC recognized and provincialized by the Govt. of Assam.

· Better communication with the stakeholder.

· Good performance of students in higher education.

· Most of the students of the College belong to economically weaker section of the society or to Char areas.

· More than 90% students are enrolled from the BPL categories.

· The College has two Girls' Hostels located within the College premises.

· The faculties are experienced, very active and devoted.

· There is a large play ground in front of the College.

· Eco-friendly environment and planning of the campus.

· Strong registered Alumni Association.

· 16.71 Acre of land is allotted to college by the College Managing Committee.

Institutional Weakness

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· Maximum students admitted in the College are academically weak and poor communication skills.

· Infrastructure available in the college is not sufficient to meet the present day teaching learning requirements and thus classes of department of Arabic, History and Economics are temporarily shifted to the newly constructed Women Hostel Building which is not accommodated by Hosteler so far.

· Need to initiate exchange programs and collaborations with other colleges and institutions.

· Inadequate funding for infrastructure development from Government.

· The College does not have regular Principal and Librarian.

· Insufficient number of faculty with Ph.D and research activity.

· Non-teaching staff of the College is not sufficient and also they are not skilled.

· The College Library does not have sufficient Text Books, Reference Books, Journals etc. due to lack of fund.

· No female faculty and non-teaching staff.

Institutional Opportunity

· There is wider scope to increase the infrastructural facilities.

· Scope to open Commerce and Science streams and professional courses as per NEP-2020.

· There is scope for improvement in sports activities and cultural activities.

· The institution has enough scope for opening certificate, value added and skill development courses.

· Scope for further utilization of campus space.

· The institution can focus on the strengthening of campus placements.

· Scope to Vocational and Add-on Courses.

· Strong Alumni Network engaged for Institutional growth.

Institutional Challenge

· More than 90% students are enrolled from the BPL categories.

· To remove the early marriage.

· To spread awareness about the birth control measures.

· Insufficient fund for college development.

· Limited faculties in regular post and insufficient non-teaching stuff.

· Backward road communication and poor qualities internet connectivity.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sontali Anchalik College is affiliated to Gauhati University and it follows the curriculum offered by the University. The college follows the academic calendar issued by its affiliated university where the dates for academic and non-academic activities are mentioned. To ensure effective implementation and timely completion of syllabus offered by Gauhati University, the head of each department prepares class routine and allots classes to the teachers for smooth functioning of the classes. The college conducts unit test and sessional examination to evaluate student's performance on regular basis. Every department arranges seminars, group discussions, viva-voce and gives home assignments to the students as a part of internal assessment.

Academic committee based on the progress report, prepare remedial classes for the slow learners. The college facilitates with a tutorial ward to look after the challenges and academic needs of all the students so as to ensure a collective development of students by designing a pre-sessional test to identify the advanced and slow learners. The faculties are instructed to maintain the attendance record of their daily classes and are advised to submit course completion certificate at the end of every academic session. The various departments of the college teach the students issues connected with Women, Human values, Environment and sustainable development, etc. as a part of syllabus. The college arranges symposium and invites experts from various fields to talk on academic and non-academic aspects. The institution always encourages the faculty members to go for research and oriented courses such as - Orientation Programme, Refresher Course, various national, international seminars, conferences, workshops etc.

Teaching-learning and Evaluation

Sontali Anchalik College has been practicing a lot to improve the quality of the teaching-learning process by adopting effective teaching strategies and methodologies like remedial classes, special classes, group discussion, seminar, workshop, lecture programs, motivational speech etc. on difficult topics to create practical for slow and advanced learners.

The website and prospectus of the college carried all relevant information about admission, curriculum, rules and regulations and maintaining the reservation policy as per government policy at the time of admission. The admission procedure is strictly followed on the basis of merit by the admission committee for every academic year.

Faculties are encouraged to participate in O.P, R.C, FDP, National and International level Seminars and workshops for their professional development. Evaluation of the final examination conducted by the affiliating University and the all the faculty members evaluate the end semester answer scripts as per the University

norms. Every departments of the college also conducted sessional examination, home assignments at various level for maintaining the standard of the quality of students. The college follows all the examinations and syllabus related reforms and timeline laid down by the Gauhati University.

At present, science and Technology plays a vital role for transforming the world towards globalization, as we know, practice makes a man perfect, it brings moral value for every individual and Sontali Anchalik college is not far behind from this content. The college encourage and ensure the students for acquiring basic knowledge on various issues by adopting educational excursion, field studies, project report preparation, participation in extension activities like sports, games, music and culture etc.

Research, Innovations and Extension

The college lays significant emphasis on research, innovation and extension activities and tries to encourage its faculties to carry on with their various academic activities. Sontali Anchalik College is a under graduate college though the college has nevertheless been a centre of active research, innovative ideas which can be mirrored by the paper and Book publications by the faculties. Some faculty members have earned their Ph.D. and MPhil degree from different universities successfully. The college provides Wi-Fi facilities, access to e- journals, e-books, magazines, reference books in the college library for its teachers and students. Innovations among students are encouraged by focusing on the interplay of talents and practices. Hence experiential learning plan and programmes-like workshops, seminars, and field visit are conducted with an aim to put students in an atmosphere where they are faced to innovate. The college has rendered valuable academic services to its neighboring schools and has adopted one High School and one village by NSS and faculties. The college organizes various extension and outreach programmes such as environmental awareness programmes, swachch bharat abhiyan, cleanliness drive, street play, cultural rally, plantation programme. Extension programme facilitate to develop the sense of oneness, understanding and kindness. Student develops a feeling that serving people in pain is true devotion. There are formal agreement/ understanding between the institution and other HEIs or agencies for training/student exchange/faculty exchange/ research/resource sharing etc.

Infrastructure and Learning Resources

Sontali Anchalik College has adequate infrastructure and learning resources. The college campus is about 16.71 acres. It has 04 Assam Type buildings double storied RCC building within the campus and total build up area is 3323 sq. mts. The college has total number of 31 rooms, with 16 class rooms for conducting regular classes ,02 ICT enabled rooms including 01 Seminar cum Conference Hall. There are also 02 laboratories, one is for the practical works in the Department of Education and another is for the computer laboratory. The college has a well organized Central library along with 07 Departmental libraries. College canteen, Book Stall have been donated by its allumni. The total number of books in the central library is now stand at 8400, where most of the books are of Text books and few are of reference books and all are kept with complete Accession Register System .The college has 28 number of desktop computers and 4 laptops for day to day use, out of these 28 computers and 4 laptops, 12 computers are for the computer laboratory used for the enhancement of the skills of the students , all of them are with Wi-Fi Router internet connection .The college has a playground for the promotion of the outdoor games and sports . Both the Boys and Girls common rooms are equipped with various indoor sports facilities. To promote cultural activities the college provide proper facilities and encourages students to participate in all kind of cultural programmes.

Student Support and Progression

The Sontali Anchalik College always strives to get ready for its students not just for regular class but also supports the students to improve their all round talents and to take part in cultural activities like games and sports, cultural practice and participation to bring out the hidden resources from classroom interaction, tutorial classes, bridge course, remedial classes are taken in all departments for the slow learner. The Departmental faculties are in frequent touch with the students through various programmes like online platforms, offline platforms, seminars, quiz competitions and also field studies are conducted in some of the departments. The Sontali Anchalik College prospectus provides information regarding admission procedure, fee structure, library facility, attendance rule, courses offered, college annual magazine, students support service and list of department wise faculty members. The college has its own website "https://sontalianchalikcollege.in" , which displays numerous information relating to college. Scholarship and free ships are provided by the institutions as per Govt. rule. The college provides life skill like Yoga, meditation, and many other physical fitness programmes.

The college organizes various awareness programmes for community and students. The college has students Grievance Redressal Cell, Anti Ragging Cell and ICC for addressing problems of students and smoothly solves the issues arise with mutual understanding. A few students have qualified in state level Examinations and have received awards and medals in various sports and cultural activities. The college students Union is run through 12 members committee of president and secretaries, who are involved in various welfare activities of the college. The college has a registered Alumni Association starts from 2018 & finally registered in 2023.

Governance, Leadership and Management

Sontali Anchalik College has an active Governing Body (GB) and the Principal of the College is its secretary. The Governing Body of the college is the sole decision making authority that executes all developmental plans and policies of the college. The Principal of college plays dynamic role for implementing the plans and policies laid down by the GB and he guides to set internal policies and programs in association with the Departmental Heads, Co-ordinator, Conveners of different Committees, Librarian and senior members of non teaching staff of the college.

All new construction, repairing and purchasing of materials are look after by the construction & purchasing committee of the college. Examination committee monitors both internal and external examination and exam related activities of the college. Internal Quality Assurance Cell (IQAC) implementing all the developmental as well as quality enhancement plans of the institution. College library is managing by library in charge with the help of Library support staff. Academic committee takes care of overall Academic related programs of the college. Admission committee oversees the overall admission process of the institution. Recently, e-governance mode has been partly introduced in the areas of Students Admission and Support, Examination, Administration, Finance and in all other official works.

Institutional Values and Best Practices

As remote areas educational institution, the college provides various safety and security measures to the students. The college firmly believes that community service is a noble service towards humanity. Several

activities such as cleanliness drive, plantation and awareness campaigns are conducted for the benefit of the society and at the same time students are given the teaching of importance of doing such activities. The college conducts gender audit and gender equity promotion programs for the upliftment of women. Grievance Redressal Cell, ICC, Anti Ragging Cell, Gender Equality and Women Empowerment Cell has always worked for the security and safety for the betterment of the girl students. The college organizes seminar, workshop, talk show, career counselling, gender sensitization, mental health & hygiene programs. It also celebrates & observes various days like, Republic day, Independence Day, Voters Day, Gandhi Jayanti, Teachers' Day, National Unity Day, Lachit Divas, World Human Rights Day, International Environment Day, International Women Day, International Yoga Day etc.

The Institution has always trying to make a healthy and green campus by plantation. The main source of energy of the college is electricity. The college always tries to reduce energy consumption by using energy efficient LED bulbs, star rating fans etc.

"Promoting environmental awareness and campaign that engage and educate students and local communities on plastic waste and making the institution plastic free zone" is one of the best practice of the college. The college has taken number of awareness programs and cleanliness practices on single use plastics in the college and in the adopted Village to keep the campus Waste Free, Pollution Free and Plastic Free Campus. For cleanliness & good environment the college uses garbage bin to collect the solid waste and provides access to safe sanitation system

"Awareness about biodiversity conservation and documentation among the students and local communities for environmental sustainability" is the second best practice of the college. Plantation programs are also undertaken from time to time for biodiversity conservation and green campus initiatives. Faculties and students of the college are visiting nearby schools and communities for creating awareness about conservation and documentation of species.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SONTALI ANCHALIK COLLEGE
Address	Sontali Anchalik College, PO-Mahtoli, PS-Boko, Dist-Kamrup
City	Guwahati
State	Assam
Pin	781136
Website	http://sontalianchalikcollege.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Tapan Dutta	0361-7002005458	9101597693	-	sacollege3all@gmail.com
IQAC / CIQA coordinator	Nurul Islam	0361-	9859066708	-	nurulislam4898@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Assam	Gauhati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	23-08-2013	View Document
12B of UGC	23-08-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sontali Anchalik College, PO-Mahtoli, PS-Boko, Dist-Kamrup	Rural	16.71	3323

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arabic,Honours	36	HS	English + Assamese	20	11
UG	BA,Assamese,Honours	36	HS	Assamese	40	19
UG	BA,Economics,Honours	36	HS	English + Assamese	10	8
UG	BA,Education,Honours	36	HS	English + Assamese	50	35
UG	BA,History, Honours	36	HS	English + Assamese	10	7
UG	BA,Political Science,Honours	36	HS	English + Assamese	50	50
UG	BA,General,	36	HS	English + Assamese	130	41

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				22			
Recruited	0	0	0	0	0	0	0	0	22	0	0	22
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	8	0	0	8
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	13	0	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	0	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	246	0	0	0	246
	Female	293	0	0	0	293
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	145	97	93	127
	Female	129	131	88	148
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		274	228	181	275

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	NEP-2020 aims at encouraging the exclusive talent of students through a holistic multidisciplinary or interdisciplinary means of education system. Students belonging to socio-economically backward and disadvantages are given special priority to access quality higher education. Sontali Anchalik College adheres to CBCS curriculum and FYUGP from the current academic session 2022-2023 which are introduced by the affiliating University i.e. Gauhati University. The curriculum focuses on multidisciplinary subjects which benefits the students having important and widely applicable effects. In 2004, the Environmental Studies subject is included in the BA program as compulsory subject which

enables the students to explore a wide range of knowledge about Environment and Sustainability, Pollution, Bio-diversity, Cultural, Social and Physical. The institution is ready to introduce Horticulture and organic firming in its own land with vermi compost and certificate course on Basic Computer Application Course for learner, Basic English Grammar and Composition, Spoken Arabic Course, Project Writing Skilled, fish and fishery management. With the multidisciplinary and interdisciplinary options, the students can focus in their respective areas and while choosing career of their own. The institution is always ready to offer multidisciplinary flexible curriculum that allows multiple entry and exist as per the parent university offers the curriculum. The provision for the same would be implemented according to the direction of the state government.

| 2. Academic bank of credits (ABC): | The Academic Bank of Credits facility is introduced by the Government of India in the National Education Policy (NEP) 2020. It has the provisions of creating a digital platform for the students that will store the academic credits earned by the students of various higher education institutes across the country. Under National Education Policy-2020, the Government of India intends to enable students across the nation with the "Academic Bank of Credits" (ABC) system to fulfill the students' thirst for knowledge and education by providing academic flexibility. Academic Bank of Credits ID will be an online repository where students' academic credit calculated on the basis of their class work and tutorials will be stored. It will offer the students a seamless mobility within or between degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption. The Credits deposited on the ABC ID platform will be valid for the maximum seven years or the duration specified for a given discipline. Once the degree or certificate is collected by the students, all the credits earned by them till then will be deleted from their respective ABC accounts. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure and the credits |

	Sontali Anchalik College is Affiliated to Gauhati University and the parent University has registered under Academic Bank of Credits (ABC). Students of the college has registered and generated ABC ID for the session 2023-24. As per the NEP-2020 approach the Academic Bank of Credits ensure multidisciplinary education. The awarded credits are recorded in a system and these awarded credits are usually based on the contact hours they spend weekly in different classes and the internal as well as the external examination. Again, the introduction of CBCS in the curriculum by the Gauhati University enables students' mobility across higher education system.
3. Skill development:	The Guahati University through the CBCS system in 2019 offers the skill enhancement courses (SEC) in the curriculum for Under Graduate Level in third, Fourth & Fifth Semesters. The college offers SE Courses on Oral History and Culture, Public Speaking Skills, Writing Bio data and Facing an interview, parliamentary procedures and practices, Panchayati-Raj in practice, Public opinion and survey research, Conflict and peace building, Data Collection and Presentation, Data analysis and report writing and presentation. The college has always tried to offer opportunities for students to develop their skills with changing needs. Students' skills are further improved by frequent interactions with alumni and industry experts. This improves their awareness for the world and outside the college.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	An appropriate integration of Indian Knowledge systems in education involves incorporating traditional Indian knowledge and practices such as teaching in Indian languages and promoting Indian culture into the curriculum and teaching methods. The institute is taking initiatives to integrate Indian Knowledge systems into its curriculum and teaching methods including through the use of Indian languages and the incorporation of Indian culture into the curriculum. The institute offers degree courses that has taught in Indian languages and is also planning to offer various certificate courses. These efforts are aimed at promoting Indian language culture and traditional knowledge at the grassroots level and align with the goals of the National Education Policy 2020. Our institute actively engaged in spreading the rich heritage of our country

	and traditional knowledge in the fields of arts, literature and culture. We adopted two language systems for running the programmes of UG. We use English as an international language and Assamese as state regional language. All the subjects are taught in bilingual Mode i.e. Assamese and English. Assamese subjects along with a paper on Modern Indian language (MIL) and MIL Communication have taught in Assamese language. For enhancing communication skill. The institution also offers certificate course in English Spoken Course and Basic English Grammar and Composition for enhancing communication skill the students. To preserve and spread Indian culture and tradition, the institute organizes various activities such as Bihu dance, Lathibari, religious festivals etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.
5. Focus on Outcome based education (OBE):	Outcome-Based Education (OBE) is an educational approach that focuses on the learning outcomes of students rather than the traditional input-based approach. It emphasizes the knowledge, skills, and attitudes that students should be able to demonstrate upon completing a course or program. During the covid-19 pandemic situation which covered long span of 2020 and a part of 2021, the college opted the online mode of teaching through various modes like Google Meet, WhatsApp and Learning Management System (LMS).
6. Distance education/online education:	Online education or distance education is one of the key themes of the NEP 2020 for the promotion of flexible and inclusive learning opportunities including the use of technology and distance education. The NEP 2020 recognizes the potential of technology to enhance the reach and quality of education, particularly in remote and underserved areas. It aims to leverage technology to bridge the urban-rural and ensure that all learners have access to quality education. Sontali Anhcalik College has the provision of Distance Education to Impart Quality Education in an Intellectual Learning environment through Institute of Distance and Open Learning (IDOL) under Gauhati university. Now IDOL is renamed as Centre for Distance and Online Education. This opportunity helps the students to pursue quality higher education who are not able to pursue higher education through conventional mode

	of education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, as per instruction of the District Administration and as mandated by the Election Commission of India, Electoral Literacy Club was constituted in the Sontali Anchalik College in the year 2021-2022.The objectives of Electoral Literacy Club are as follows:• To create democratic awareness among students. • To increase participation of students in the electoral process. • To register first time voters. • To give systematic education to voters. Electoral Literacy club of Sontali Anchalik College is active in organizing different activities and events for voters literacy and awareness programmers'. ELECTROL LITERACY CLUB (2021-2022)1. Dr. Idris Ali. (Nodal Officer),2. Mr. Nurjaman Hoque (Asst.Nodal Officer) 3. Runuma Parbin (Campus Ambassador) 4. Student Members (30)
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The students Co-Ordinator and Co-ordinating faculty members are appointed by the college authority to organize multiple events and activities for voters' literacy and awareness. Yes, it is functional. Electoral Literacy Club (ELC) is a platform to engage college students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. ELC is representative; students from different classes and faculty members from different department are appointed as members of the club.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voter awareness campaign was launched in the college as well as in the nearby village for conceptualizing ethical voting among all sections of people. National voters day is regularly observed. These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting etc. One day camp on 05-12-2022 was organized by ELC for new voters registration and more than 30 students got enrolled in

	the voters' list.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The institution undertook awareness programs such as essay writing, dancing, and street drama to educate young students in the college about the importance of the value of voting. Every year on the 26th of January different events was organized in collaboration with the NSS Unit of the college, where lecture was delivered on fundamental duties under Article 32(A) of the constitution, with a focus on the duty to exercise voting power.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college carry out survey from time to time to ascertain whether any eligible student above the age of 18 years left unregistered in the voters' list. From these surveys all the students above 18 years found to be got enrolled in the voters' list. The campus ambassador of the ELC of our college keeps himself in constant touch with booth level officer, local administration and election district officers and exchanges information regarding activities connected with awareness, sensitization about voting rights and duties as well as registration of new voters.

27-08-2024 02:15:17

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
539	601	551	613	731

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	18	14	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
18.27	1.51	0.001	31.51	56.79

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sontoli Anchalik College is affiliated to Gauhati University and it follows the curriculum offered by the University. The college has implemented Choice Based Credit System (CBCS) since 2019 in all the departments as per the regulation of the University and from the current academic session 2022- 2023 the parent University has introduced FYUGP as per NEP-2020. The College ensures timely and effectively the curriculum delivery through a well-planned documentation process.

1. PROSPECTUS

The prospectus of the college is designed by the Prospectus Committee to disseminate information regarding the programs and courses. The institute publishes its prospectus annually to inform students about the programs and courses offered for UG.

2.ACADEMIC CALENDAR

 Academic Calendar of the College is prepared by the IQAC and Academic Committee based on Academic Calendar of the Gauhati University. The academic calendar of the college is made available to the students, teachers and staff at the time of commencement of every new academic session. As per the university guidelines, internal examinations are held in the college from time to time and these are held strictly following the academic calendar.

3.DEPARTMENTAL MEETINGS

At the beginning of each academic session, all the Departments hold meetings on the direction of the Principal. The faculty members of each departments prepare and submit their teaching plans, departmental plans based on the instructions given by the principal.

4.TIME TABLE AND WORKLOADS

The institute has academic committee, which is responsible for preparation of timetable schedule for each academic year. The committee collects workload information from all department heads and uses that information to create the time table. The Heads of each department prepares class routine and allots classes to the teachers for smooth functioning of the classes.

5.LESSION PLANS

The faculty members prepare the teaching plans by taking into account the academic calendar and the examination schedule in order to ensure that the syllabus is completed within the allotted time.

6. INTERNAL EVALUATION SYSTEM

Internal Assessment (IA) is based on sessional examination, home assignments, students attendance, projects works, field visits, group discussion etc. The college conducts internal examination in each semester as per the university guidelines. The question papers are prepared by teachers of the concerned department and the examination is conducted by employing all the teachers of the college.

7. COURSE COMPLETION REPORT

The faculty members complete their syllabus as per the guidelines of the university and the teaching plan. Session-wise syllabus completion reports collection is a regular practice in the college.

8. FACULTY DEVELOPMENT PROGRAMS

The IQAC encourages faculty members to attend Faculty development programs like Orientation Courses, Refresher Courses, seminar, workshop etc. to improve their abilities and also develop skill in teaching learning and evaluation process.

9. THE ROLE OF IQAC

The role of the Internal Quality Assurance Cell (IQAC) of the institute is vital in overseeing and ensuring the smooth planning and execution of curriculum development and implementation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 7

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 5.5

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
147	20	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The overall development of the student is the main objective of the curriculum. The focus should be on raising students' awareness of a comprehensive issue related to the current time. With this expectation in mind our institute has integrated cross-cutting issues such as professional ethics, environmental awareness, gender equality and human values.

Professional Ethics: Political Science, Education and English have included some elements of Professional Ethics in the syllabus. The topic like principles of quality control, conduct in workplace, work culture, transparency in pricing, brand value and brand loyalty, personal integrity in ethical behavior, equal treatment towards women, respect for women, respect for senior citizens, practice of transparency in budget, maintenance of cleanliness and hygiene in workplace are taught to the students. English in 1st Semester, Political Science in 3rd and 5th Semester, Education in 5th Semester, Arabic in 2nd and 5th Semester touch this issue.

Gender Sensibility: The syllabus of Economics, English, History, Political Science are included issues related to Gender Sensibility. Economics has this issue in 5th and 6th Semester, English has in 1st and 2nd Semester, History has in all Semesters, Political Science has in all except 3rd Semester, Education has in 5th and 6th Semester.

Environmental Sustainability: A compulsory paper on Environmental Studies is taught in 2nd Semester at undergraduate level as a part of the syllabus which deals with environment protection and sustainability. It includes basic concept of environment, ecology and ecosystem, biodiversity and its conservation, natural resources, pollution, social issues and the environment, disaster management etc. It sensitizes environmental knowledge, awareness, attitude, skills and provides opportunity to involve actively in environmental issues. The students are assigned to do field study on environment related topics/ problems and prepare field report. Apart from this, the curriculum of various departments also includes issues like environmental protection, tree plantation, paperless college campus, solid waste management, Solar Energy, Pollution free Earth, plastic free zone etc. Economics covers this in 5th and 6th Semester, Education in 5th Semester, History in 3rd, 4th and 6th Semester.

Human Values: The College is sensible towards human values and the students are taught various issues in respect of this. Topics such as Family, Society and Community, Social Relationship, Social Control, Process of Socialization, Function of Culture, Social Maturity, Value and Peace Education, Human Rights are taught in Economics, Education, English, History, Arabic and Political Science. Economics and Education have this topic in 5th Semester, English has in 1st and 2nd Semester, History has in all Semesters and Arabic has in 6th Semester and Political Science has in 5th and 6th Semester. English, Arabic and Assamese literature texts arouse social, moral, aesthetic sense of the pupils. An elective paper on value education is taught by Education department. It relates the students with different types of values. Besides this, the Indian and Western philosophy aims to develop and cultivate moral feelings and values among the students of Arabic. The Indian and Arabian philosophy aims to develop and cultivate moral feelings and values among the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 16.51

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 89

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 75.27

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
171	275	181	228	274

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	300

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 0

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
126	126	126	126	126

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.5

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Sontali Anchalik College has taken several effective initiative in order to improve the learning experiences of its students and for that several student-centric methods have been applied along with the traditional methods of learning, such as

EXPERIENTIAL LEARNING

Experiential learning is the process of learning through experience. Experiential learning focuses on the learning process for the individual. It is a hands on approach to learning that moves beyond the classroom and strives to bring a more involved way of learning.

PROJECT WORK

Students of Departments Political Science, History, Assamese, Education and Environmental Studies are asked to complete project works on the topics related to their syllabus. Almost all final year students of UG as well as second semester students of Environmental Studies undertake project work.

FIELD VISIT, FIELD WORK AND EDUCATIONAL TOURS

Students and faculties of the institute visits many places of Assam as well as India like Historical Places, Forest Land, National Park, (Kaziranga, Manas) Charapunjee, Bogamati, Bhutan Chawaki, Chandubi, Hahim, Hahua and Rajasthan. Participation in such field visit and excursion activities not only gained subjective knowledge but also helps the students in learning life skills of different communities of our country.

PARTICIPATIVE LEARNING

Participative learning is a teaching and learning approach that emphasizes student collaboration and participation in the learning process. This can involve students working in small groups, engaging in class discussions or taking on leadership roles in group discussion. Participative learning can enhance understanding, improve relation and foster a love of learning.

GROUP DISCUSSION, SEMINARS AND DEBATES

To improve communication skills, leadership skills faculties arrange for interactive session inside the class after the completion of a topic where students are given chance to interact with the teachers and their classmates and also conducted group discussion and debates.

TEAMWORK

NSS and ECO Club of the institute organizes activities like awareness and activities in adopted village, Tree Plantation, Swachh Bharat Mission, Single Use Plastic Free awareness program etc. which improve students self-skill management.

GROUP WORK

As part of participatory learning activities students are engaged in a number of activities like preparation of the departmental wall magazine, college wall magazine, Teacher's Day celebration, College Freshmen Social, celebration of festivals etc.

· In the practical laboratory of the education department, the students carry on their practical work with the different apparatus under the guidance of the teachers. Such activities go a long way in developing the practical knowledge and skill of the students.

· Popular talks and debates are organized which helps the students to cultivate new ideas, develop understanding of subjects and finding appropriate results to enhance their problem solving abilities.

· In order to make the learning more effective and student centric faculties use ICT tools like Laptops, LCD Projectors and power point presentation to discuss topics citing suitable example. More over the students are joined to the departmental WhatsApp Groups where the teachers provide many general and additional information related to subject matter.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	18	14	14

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 71.11

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Sontali Anchalik College is affiliated to Gauhati University and it follows all the rules and regulations formulated by the said university. At the very beginning of the academic session students are informed about the continuous internal evaluation process of the college. All departments are assigned to conduct the sessional examination on time and answer scripts are evaluated and submitted the marks in the proper format for submission to the office of the controller of examinations, Gauhati University. More over the departments allot specific topics for home assignment and those are evaluated by the teachers. The departments are assigned with the duty of monitoring the percentage of attendance in their classes. The institute has separate committees constituted by the faculty members for conducting sessional examination and end semester end examination. The syllabus for the internal examination is communicated to the students in advance by the concerned teachers to aware the students concerned of the different papers or courses. The said examinations are supervised by the faculty members of the concerned departments. The answer scripts are discussed, analyzed with the students about the weakness of the students. Besides, the scripts are preserved for submission to the university if requires. Examination Cell of the college appoints invigilators for assisting the external examiners for conducting the practical examinations. The internal examination committees are entrusted for monitoring the transparency and effectiveness of the departmental examinations.

Separate Examination Wing:

The Examination Cell of the college look after all examinations related works and it constitutes as Principal is the Chairperson and three faculties and one office assistant as member. The college examination cell has one separate computer and one printer to maintain the examination related activities.

Orientation at Departmental Level:

At the beginning of each academic year it is entrusted upon the faculty members to explain details of the course content, continuous internal evaluation process to the students. The sample of the previous question papers and answer sheets are displayed to the students to make them familiar with the GU examination pattern.

Evaluation:

After completion of the internal examination answer scripts are evaluated and display the results in the notice board. The teachers are entrusted to identify the students as slow learner and to take appropriate remedial measures for better performance in the end semester examination.

Mechanism for conducting retest:

The departments are instructed to arrange retest for the students who had failed to appear in the internal examinations on the scheduled dates due to some unavoidable circumstances. Such students must explain and provide their reasons of absence to authority for avail the opportunity.

Grievances Redressal System:

The college has Grievance Redressal Cell to solve the grievances related to internal examination are handled and resolved immediately by the Cell in presence of respective HoDs and teachers of the departments concerned.

Regarding end semester examinations, the faculty members of the respective departments and the administrative officials help them to apply in proper format prescribed by the university proceeded through the principal for proper re-evaluation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

Sontali Anchalik College is affiliated to Gauhati University and at present offering undergraduate programme in Arts and follows its prescribed curriculum of UG Course. From the academic session 2019-2020, as per University's instruction the CBCS curriculum has been introduced in undergraduate programs from First Semester. All the POs and COs stated clearly by Gauhati University for UG courses are followed by the college and displayed on college website for wide reach among teachers, students and concerned person. The analysis and evaluation of POs and COs are done from time to time through discussion and review on particular topic and justifying the development of knowledge gathered and applicability in real time etc.

The college also arranges orientation program to the students to introduced the courses and syllabus designed by the University intends to provide the students with the contemporary knowledge in their field of study. The college emphasizes on the holistic development of the students in the teaching-learning process of the college. Students are made aware of the vision of the college and expected learning outcomes through the information in the college prospectus. The college also displays important information in the College Notice Board such as the Academic Calendar, Class Routine, Assessment Norms, Internal Assessment dates etc.

The college has the mechanism of evaluating the teachers by students' feedback through questionnaire methods. The college also intends to provide the students with certain abilities and values at the time of graduation. The faculty members monitor and communicate the performance and progress of the students through continuous evaluation. The students are logically prepared competent, discipline knowledge and intellectual capacity. After the internal and end semester examination results are analyzed, the performance of the students is reviewed. More over corrective measures are taken which includes adoption of new methods such as tutorial and remedial classes are taken to upgrade the weak students. The college also simplified and provided study materials to the students. These measures have shown appositive result which is evident in the increased passed percentage and getting better grades.

The guardian, teacher keeps close watch and track on the progress and performance of the students. All departments in the college regularly communicate with the marks and grades obtained in the internal as well as the end semester examination of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of Program Outcomes (POs) and Course Outcomes (COs) is very crucial in evaluating the effectiveness of educational programs and courses. Program outcomes and course outcomes are evaluated by various methods, such as internal and external examinations, assignments, projects, presentations, field survey and feedback surveys, that measure the students' achievement of the outcomes.

Program Outcomes represent the overall objectives of a degree program. They encompass the knowledge, skills, and attitudes that students are expected to acquire by the time they complete the entire program. This involves evaluating student work directly related to the program outcomes. The institution is affiliated to Gauhati University and the affiliated university has been conducting term end examinations as per the scheduled time and programs and the results are declared. Program Outcomes are assessed directly by comprehensive examinations and have determined students desired outcomes. POs are assessed indirectly through Surveys and interviews with alumni or employers and they can provide valuable feedback on graduates' proficiency in the desired outcomes.

Course outcomes are the specific knowledge, skills, and attitudes that students are expected to learn and demonstrate by the end of a course. In assessing course outcomes faculties of the institution communicate with the students at the beginning of the course. Course outcomes are assessed by various methods, such as tests, sessional exams, home assignments, projects, presentations. Every department and faculties of the institution are conducting unit tests, sessional exams., home assignments, group discussion, project works, field trips and results are discussed with the students that measure the students' achievement of the outcomes.

This mechanism has been made as transparent, scalable, robust and objective as possible with the utmost care. This mechanism stands out for its excellent integration of subjective observation and objective evaluation of the students' performance. The institute conducts its evaluation in various ways before organizing various activities to achieve the desired outcomes. The following methods have been used to evaluate program outcomes, program-specific outcomes and course outcomes.

Formative Evaluation: As a continuous assessment process, the developmental evaluation of students performance are measured . Home assignment, unit tests, seminars, projects, group discussions and other activities have been conducted under this evaluation category.

Summative Evaluation: Summative assessments are judged based on students' performance in university examinations. This includes evaluation in the theory and practical examinations, particularly in the Dept. of Education. The teachers also evaluate the students' growth and performance through interactions in the classroom, sessions with questions and answers, individual counselling, etc. Students' performances have been recorded by the teachers. The students' participation in departmental events, study tours, field visits etc. are also utmost important in measuring their development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 82.73

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
123	163	157	168	117

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
132	184	168	189	207

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.64

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Sontali Anchalik College in its continual journey of spreading knowledge has made a special effort to create an innovative ecosystem to enhancing knowledge and its transfer.

The annual performance appraisal system encourages faculty to enhance their teaching, research and their involvement in the institute activities as well as social services for the desired level of promotion.

 The institute encourages and motivates faculty members to participate and complete orientation courses, refresher courses, short term courses, faculty development programs and participate in Conferences, Seminars, Workshops. By these courses, faculties acquire and update subjective knowledge and apply it to the learning process in the classroom. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue higher educational degrees.

The library has automated by using world's first free open source library automation software "KOHA" and all the library books are uploaded as per KOHA formats. Koha is an Integrated Library System (ILS)

that has most of the features that would be expected in an ILS. It was designed to automate all housekeeping operations in a library. The KOHA consists of five modules for acquisition, cataloguing, circulation & patron management, serial management, OPAC (Online Public Access Catalogue), reporting and administration. Through these modules, various activities of the library such as data entry, billing, circulation, cataloguing etc. are done. All the books are barcoded using software.

The college is trying to associate with other organizations to enhance the educational environment of the college. The institute establishes various Memorandums of Understanding, connections and collaborations

with industries and other institutions to share innovative start-ups, ideas, resources etc.

The institute has introduced ICT-based education system from last academic session. Computers and the Internet are available to students at the institute. Wi-Fi facilities are also available for students to access more

knowledge via the internet.

The college organizes field trips within the state & outside of the state in order to enhance experiential and practical knowledge of the subjects.

The computer lab. of the institute has successfully innovate and introduced a new voting software for conducting "General Election of Student Union" fair and smoothly in digital way.

The institution has introduced a vermicompost plant for proper disposal of biodegradable waste and produce

bio composting to apply in the organic farming of the college ago-field. Students are acquiring knowledge from these and they try to apply it in their practical life.

The Indian Knowledge System (IKS) is a rich and diverse field that encompasses a wide range of disciplines and practices. Indian Knowledge System is a testament to the rich intellectual heritage of India, and its principles continue to guide various fields of study and practice today. The Indian Knowledge System (IKS) encompasses a wide range of practices across various domains such as Literature, Crafts, Mathematics, Metallurgy, Yoga, Philosophy, Astronomy etc. The college has been creating Yoga environment for regular practice of Yoga in college Yoga centre. International Yoga Day has been observing every year in 21st June with different programs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.82

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	01	02	00	03

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Holistic development of the students in the College is very important as youth are the nation builders. The college envisions that education will be completed only if it is integrated with the societal needs and requirements. This will be facilitated only if the college has very strong relations with the neighboring community. To achieve this goal the college staff and students are engaged in various extension activities including academic services. The extension activities of the college stimulate the thinking of students as well as staffs about society.

Social Consciousness:

NSS volunteers along with all the students and faculties are conducting regular co-curricular and extension activities to promote social responsibility among the students and communities. Teachers' Unit organizes different extension activities during flood and Covid-19 period like donations and supply of food package to the needy people and assistance for the treatment of the poor peoples. During flood, faculties and NSS unit go to the flood victims for distribution of flood relief. The college organizes educational tours and field visits which also help students to interact with the neighborhood community and make the students aware of neighboring history, life and culture, its economic prospects and challenges and cultural assimilation.

Environmental Awareness:

The institute is very conscious about environmental issues like deforestation, pollution, biodiversity loss etc. So, to build awareness among society, the institute organizes different activities like World Environmental Day, World Earth Day, World Water Day, Tree Plantation, Cleanliness Campaign, Green Campus, Pollution Free Campus, Plastic Free Campus, Biodiversity Conservation and Management. Our institute tried to create awareness among farmers and students by organizing programs of organic farming, harvesting Apiculture and collection of honey as a side business in winter season.

Gender Sensitization:

Our institute has taken various initiatives to give equal status and opportunities to the students.

Various committees such as Gender Equity and women Empowerment, Internal Complain Committee and

Anti Ragging Committee are actively working and monitoring the day to day activities in this regard. The institute has been organizing programs like International Woman Day, Human Rights Day, Anti Child Marriage Awareness Programs for sensitize students and communities.

National Integration:

As per the direction of the Government of India, we have celebrated the 'Azadi Ka Amrut

Mahostav'. To participate in this program, the institute organized various activities to sensitize national

integrity by celebrating the birth and death anniversary of national leaders. Lachit Divas (Lachit Day): 24/11/2022 to 30/11/2022: Sontali Anchalik College has observed Lachit Divas with a week long programs in the year 2022 as per the instruction of the govt. of Assam. This day is observed in remembrance of the brave Ahom army general Lachit Borphukan.

Health Consciousness:

Health consciousness is the top priority for our institute. Our institute has organized various programs to make our Student and community a better health to live. The institute organized activities like AIDS day, World Cancer Day, International Yoga day Celebration, No Tobacco Day Celebration, Awareness on alcohol and antidrug etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sontali Anchalik College is a pioneer institute of rural Char area of Kamrup District of Assam that has been recognized for its efforts in community services through outreach and extension activities. The institute has implemented various programs such as Volunteer Work, Community awareness programs, outreach initiatives that address social issues like child marriage, early child birth, birth control measure, women health, anti- tobacco programs, helping hand during flood, cleanliness campaigns, AIDS awareness programs, celebrations of national leaders' birth and death anniversaries, Women's Day, Teachers' Day, Voter Awareness, world cancer day, Human Rights day, etc. The institute has also organized awareness programs on environmental issues like biodiversity conservation and documentation, plastic pollution, deforestation and tree plantation. These efforts have been acknowledged by the different organizations and community groups. These recognitions have encouraged the institute to organize more extension activities for making a positive impact on the community and its dedication to social responsibility.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 17

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	03	00	02	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Sontali Anchalik College has adequate infrastructure and learning resources. The college campus area is plain area of 16.71 acres. It has 04 Assam Type buildings and two double storied RCC buildings within the campus and total build up area is about 3323 sq.mts. and the college has total 31 Nos. rooms including 16 class rooms for conducting regular classes, two ICT enabled rooms including one Seminar cum Conference Hall. The institute has a digital library with reading facilities of both students and teachers. There are two laboratories, one practical lab. for the Department of Education and another is computer laboratory.

The college hase two Women Hostels in the campus one is two storied RCC building and another is Assam type building. But due to lack of boarders these are not come into operation.

The college has a canteen funding (Donated) by Md. Borhan Ali (Ph. No.6000782659) an alumni inside the campus to provide hygienic food items to students and employees. College Bookstall funding (Donated) by Mohammad Easin Ali (7002537551) an alumni of the insttitue has supplied text books, copies etc. at cheap rate to the students.

The college has a playground for the promotion of the outdoor Games and sports. It facilitates various outdoors games like Cricket, Volley ball, Football, Kabaddi and all kinds of athletic games, the playground serves as the prime location for organizing all outdoor sports events. This facility is used by students, faculties and non-teaching staff leading to a high rate of users. Both the Boys and Girls common rooms are well- equipped with various indoor sports facilities such as Carrom, Ludo, Chess etc. Yoga training facility is provided in periodical intervals to the students and faculties under a skilled Yoga Guru in college Yoga Centre for maintaining better health and sound mind.

In regards to ICT facilities, there are 28 Desktops two projectors, 4 laptops one LCD smart Board to meet the day to day requirement of college activities. The students operate those computer items to enhance their computer skill based on the courses like ADCA, DCA, PGDCA, Tally etc. in collaboration with INFOTECH Computer Education Center. A certificate course on Basic Computer Application has introduced by the Department of Economics to enhance computer skill among the students. Sontali Anchalik College has two smart classrooms and one ICT enabled Audio Visual presentation Seminar cum Conference Hall. Hence it offers a better opportunity for students to establish their performance.

The authority allotted separate departmental rooms for each department and all the departments are equipped with necessary facilities like computer and library books for the promotion of educational environment and better performance.

Administrative Branch the institute where the office of the principal, office of the Vice- principal and office of the office Assistants are set up. All these offices are enabled with ICT facilities.

There are ten operational solar Lights for lightening the entire college campus at night. The whole College campus including classrooms are kept under CCTV surveillance by 10 numbers of CCTV.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 50.43

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
8.7	0	0	15.13	30.67

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library can be regarded as the heart of a Higher educational Institution. In Sontali Anchalik College, there is well equipped Central library having good collection of Books. College library has 8400 Nos. of books for regular use by all departments, (both the students and the Faculty members). Most of the Books are of Text books and few are of reference books, all of them are kept with complete Accession register system. In the Library four number of reading tables are set up to facilitate reading facility to the students as well as the teachers. Library has 3 computers, a LaserJet printer, a Xerox machine, a barcode printer and 2 barcode scanners for daily operations. All the sections of library are under CCTV Surveillance.

The library has different sections for regular administration i.e. Issue-Return counter, Stacking Area,

Reading Hall, Newspaper & Periodical section, Property counter.

The library has automated by using world's first free open source library automation software "KOHA" and all the library books are uploaded as per KOHA formats. Koha is an Integrated Library Management System (ILMS) that has most of the features that would be expected in an ILMS. It was designed to automate all housekeeping operations in a library. The KOHA consists of five modules for acquisition, cataloguing, circulation & patron management, serial management, OPAC (Online Public Access Catalogue), reporting and administration. Through these modules, various activities of the library such as data entry, billing, circulation, cataloguing etc. are done. All the books are barcoded using software.

Library provides the e-Resources facility with the membership of INFLIBNET, NLIST PROGRAMME.

This has 6000+ e-Journals and 199500+ e-Books. Separate ID and Password provided to user. User can

access e-books, e-Journals, shodhsindhu, shodhaganga. Total Rs.5900/- spent on registration of INFLIBNET NLIST.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT infrastructure of the college has been enhanced to facilitate the use of e-resources by the students and teachers and it intended to improve the teaching and learning experience for both teachers and students. This includes Wi-Fi (3 Router, 10 to 40 mbps.) network that covers the entire campus providing internet connectivity facilities in the Institute. The Institute has 28 Desktops and 3 laptops. Out of these 28 desktops,12 desktop computers are installed in the computer laboratory for used by the students in order to get IT skill. All computers are regularly updated to align with current best standards and to accommodate the evolving needs of faculty and students. These computers are also equipped with licensed copies of software and antivirus protection to ensure their security and reliability. All the sections of office such as Administration, Library, IQAC, Examination Cell, Academic, etc. have been provided with computer facilities along with wireless router internet facilities. The computer laboratory is also equipped with LED projector. The college has two smart classrooms, one classroom with LCD projector and screen and in Seminar/ Conference Hall with LED projector. Various seminars, conferences, workshops were also conducted in the Seminar/ conference hall. The college also has other ICT equipment such as xerox machine, photocopiers, printers, speakers, Barcode scaner etc. which are also used for students, teachers and office. Desktop computers have been installed in all seven departments of the college for academic purposes.

The college website https://sontalianchlikcollege.in which is being regularly maintained and updating from time to time with the introduction of important features for updating all important information regarding Academic, Administrative, Library etc. The website has feature capable of delivering bulk messages to Teachers and students. The IQAC mail is also use for delivering bulk messages for information about reports and activities. Moreover, computer generated cash receipts for admission, examination fees are generated. Staff salary related matters of both teaching and non-teaching staffs are done through online using Fin Assam app.

The Central Library has automated by using world's first free open source library automation software "KOHA" and all the library books are uploaded as per KOHA formats. Koha is an Integrated Library Management System (ILMS) that has most of the features that would be expected in an ILMS. It was designed to automate all housekeeping operations in a library. The KOHA consists of five modules for acquisition, cataloguing, circulation & patron management, serial management, OPAC (Online Public Access Catalogue), reporting and administration. Through these modules, various activities of the library such as data entry, billing, circulation, cataloguing etc. are done. All the books are barcoded using software.

The entire college campus is under the CCTV surveillance system which are regularly maintained for discipline and ensure the safety and security of students and faculty.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 35.93

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 15

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.7

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.9	0	0	0.67	0.59

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#) 27-08-2024 02:15:18
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 96.24

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
522	592	551	540	716

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> *1.Soft skills*
> *2.Language and communication skills*
> *3.Life skills (Yoga, physical fitness, health and hygiene)*
> *4.ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 9.89

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	25	4	12	8

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
123	163	157	168	117

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	02	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is registered Alumni Association at the Institute and has produced a long list of alumni who are spread all over the globe. Sontali Anchalik College alumni association was established to maintain a life long interconnection between the college and the alumni. The alumni assist the students by interacting, counselling with them for progression and job placement. The Institute's Alumni Association is known as "SONTALI ANCHALIK COLLEGE ALUMNI ASSOCIATION." and registered under the societies Act xxi of 1860, registration No. RS/KAM(R)/264/RFS- Regn of soc/202302976 of 2023-2024.

The institutes' alumni are involved in a wide range of professions including Education, Administration, Police Services, Legal services, Journalism, Businesses, Academia, Social Work and Industrialist etc. Five alumni members are employed in the institute and three of them are as the Assistant Professors.

The Sontali Anchalik College alumni association is very active and has completed a number of development projects in the college. The alumni are involved in the life of the college by the way of meeting its infrastructural needs, enriching its academic and co- curricular profile, interacting with the junior members and enlarging the frontiers for their multi-faceted training. One of alumni named Md. Borhan Ali (Ph.6000782659) has donated the college Canteen which serves healthy and hygiene food to our students as well as the teachers, guests, another alumni named Dr. Mohammod Easin Ali, Asst. Professor of the institute (Ph.7002537551) has donated College Book Stall which has been supplying books, copies and other facilities to the student community. Dr. Idris Ali and Dr. Mulluk Chan Babu both are alumni and Asst. Professor of the college have donated a projector. Alumni Mr. Shahidul Islam has gifted a Desktop set in library of the college.

OBJECTIVES OF ALUMNI ASSOCIATION.

a) To develop and maintain links among members of the alumni and enhance the image of Sontali Anchalik College through self-enrichment, career development and role modelling in the wider society.

b) To assist needy students by contributing to their academic requirements such as book allowances and financial contribution to the most necessary circumstances.

c) To provide support to the College and Library by donating or assisting the library access documentary resources.

d) To provide incentives such as rewards and prizes to the best alumni models with proven record of significant contribution to society.

e) To encourage alumni to develop their respective careers through use of college resources and support from staff.

f) To enhance the image of Sontali Anchalik College and spread its name and fame and glory far and wide.

 g) To promote and foster mutually beneficial interaction between the Alumni and the present students of

the College and among the Alumni themselves.

h) Engage in charitable activities that promote education including the promotion of educational objectives of current students and faculty.

i)To educate people of different aspects of biodiversity, environment, wild lives, forest etc. and its benefits by holding meeting and organising popular talks and science exhibitions etc.

j) To organize awareness campaign on environmental issues of climate change, global warming, pollution etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Sontali Anchalik College was established in Char areas south Kamrup District with a vision to promote the quality education among the socially backward flood prone minority community of the region. The college committed to provide a holistic development to the community with integrity, fraternity, social responsibility, harmony, cultural consciousness, sound environment and awareness for building a strong nation.

The principal as the head of the management, designs and executes the academic and administrative policy and act as the architect of the infrastructure development. The Governing Body is the highest decision-making authority with the principal as the secretary. All strategies and policies are framed and approved by the Governing Body of the college. Any policy prepared by the principal in consultation with the faculty members is approved in the Governing Body.

For implementing various curricular and infrastructural activities, the principal as the management leader constitutes different committees to carry out the action plans for fulfilment of the stated mission.

The institution ensures involvement of all stakeholders for effective improvement of the quality of the institution, internal coordination and monitoring mechanism. Coordination between the administrative staff and teaching staff of the college is effectively maintained. The principal has been playing a pivotal role in bringing about organizational change, inclusive of administrative reform, infrastructure development, discipline of work and promotions of work culture in the institution.

The principal of the college prepares all the plans and policies with consultation of the Governing Body, IQAC and other committees. At the time of execution of its policies and plans, all the staff members and students are involved. Outcomes are reviewed and are studied and changes for improvement where required are incorporated in the system.

The college authority manages to involve each and every member for the college fraternity in the academic and curricular works of the college in addition to their normal services by incorporating them into various committees constituted in the college. Several committees are constituted by the Governing Body of the college for overall management of the admission, conduct of examination, promotion of research and extension activities, development of infrastructure facilities, implementation of NEP 2020 etc.

The college has taken up various measures for decentralization of power and function and as such several committees have been formed with the faculty members for overall management. Sontali Anchalik

College fosters and promotes participating in institutional governance and this has been maintained at the higher as well as at the lower level.

The National Education Policy (NEP) 2020 introduced a transformative vision for the education system in India. The NEP focuses on holistic development by emphasizing not only academic excellence but also physical fitness, mental well-being, and character building. It aims to produce well-rounded individuals. It places a strong emphasis on improving the quality of education at all levels, including higher education. Quality enhancement is essential for producing skilled and employable graduates. The institute has prepared short term and long term perspective plan with the vision to implement NEP and holistic development growth in all level.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Sontali Anchalik College is a Govt. Provincialized undergraduate College of Assam. The college is governed by the Governing Body. The Governing Body is a permanent body and its president is nominated by the Department of Higher Education, Government of Assam for a period of five years. The principal acts as member secretary Governing Body. The Principal as the head of the institution guides the institution and staff in academic ambience, admission, and administrative matters. The IQAC helps the principal in the overall administrative and academic matters by leading all the activities related to formulating quality parameters and monitoring the academic and co-curricular activities.

The College has perspective plan for all developmental activities. Governing Body of the college frames these plans for the college development and maintains the strategy of transference by giving chance to take part by stakeholders of the institution. The institutional development, particularly infrastructural development comprises-

· Extension of new buildings

· Submission of project proposal to RUSA/UGC for infrastructural development

· Providing advanced technology for academic work

· Promotion of research and publication

· Purchase of new books and journals for the Central Library and Departmental Libraries

· Promote and organize value-based extension activities

· Ensure ICT facilities to all departments

· Faculty development in the college

The management forms different committees for further academic growth and infrastructural development and the principal monitoring these committees for smooth functioning of the college.

Appointment and promotion:

All fresh recruitments are made in a transparent way by means of public advertisement in Daily newspapers and through the college website as per State Govt, and UGC rules. The interview is made as per Govt, and UGC guidelines.

Promotion to the teaching staff is done as per the rule and guidelines of the Government under Career Advancement Scheme (CAS). Promotions are made through DPCs, held as and when necessity arises, API scores of concerned teachers are verified through IQAC before holding of the DPCs.

Departmental Promotion Committee verifies and computes the API of the candidates. After approval of External Screening committee the proposal for promotion is sent to the Director of Higher Education, Assam (DHE) for necessary action.

In case of the non-teaching staff promotion are accorded as per vacancy and seniority.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college administration is committed to undertake several welfare measures for the employees. Followings are some of the welfare provisions that are currently in practice and enforced from time to time as per necessity/ requirement.

- Salaries are disbursed and other allowances are processed in a timely manner as per State government rule.
- Sontali Anchalik College provides a healthy and clean work environment conducive for enhancing productivity at work. Facilities such as well-maintained staff room, administrative office separate departmental room for each department.
- The college organizes health camps and health awareness programs to provide free health check-up and instill awareness about important health issues such as cardiac wellness, women's health, cancer, HIV-AIDS, and mental wellbeing.
- For the teaching faculty there is a well-furnished teacher's common room with attached departmental library and conference rooms serve as important working space outside the classrooms.
- The college installed RO water purifier in various corners for safe drinking water facility for staff and students.
- A well-furnished college canteen adjacent to the college gate is maintained in the college to supply healthy foot for the staff and students.
- A modern book stall with online facilities is established in the college campus for supplying learning materials at cheap rate to the students and staff.
- A dedicated reading room equipped with Wi-Fi enabled computers and printer facilities is available in the library to access e-resources.
- Wi-Fi facility is available for staff and students.
- Teaching staff are also entitled to issuance of five books at a time and students are entitled to issuance of two books in their name and there is a provision to issue up to five books in the name of students belongs to advanced learner category.
- The college has an active and strong Staff Association that acts as a bridge between teaching and non-teaching staff. It also conducts regular informal meet of staff, and farewell for our retired

staff.

- Various types of leaves to employees [Study Leave (for Ph.D. research work/ FIP/ FDP etc. to permanent teachers), Medical Leave (for all staff), Duty Leaves for participation in academic courses/ examination works/ govt. matters (for all teachers) etc.
- Emergency first aid facility for all staff and students.
- National Pension Scheme (NPS) Gratuity and for all permanent staff as per govt. rule of Govt of Assam.
- The college maintains Performance Appraisal under the PBAS proforma for promotion of Teachers under the Career Advancement Scheme for the teaching staff.
- Placement and promotion decisions are based on the API scores of teachers through the CAS system.
- The results of the evaluations are then referred to an expert committee (screening-cum-selection committee) for final approval.
- The Teachers' Unit of the college is encouraging and providing financial support to the staff members and students if need arises.
- Faculty members and non-teaching staff are delegated to participate in the programs organized by the govt. and other social organizations.
- Mukhya Mantri Lok Sevak Arogya Yojana (MMLSAY) to offer free healthcare treatment up to Rs.5 lakh to all teaching and non teaching staff.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 33.83

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	14	3	5	5

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	14	3	5	3

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has adopted an efficient financial system to manage its overall activities and mobilization of resources.

Uniform fee structure of all colleges are decided by the Education Department, Govt. of Assam and Governing Body.

Student's admission fees are deposited in different heads of bank accounts as per student admission fee structure and expenses are made only through these accounts.

The institution has been implementing cashless payment mode in all transactions. All payments are made only after receiving the materials by A/C payee cheques.

The college applies for grants to the UGC, State govt, MSDP, MLA fund in order to meet expenses for construction, repair and renovation of the college building and premises.

The institution raised fund from well-wishers and alumni for enhancing sports facilities, construction and renovation of girls Toilet, construction of college Canteen, college bookstall, equipment for library etc.

The College used internally created fund from fishery and Agricultural farm land for expenditure of salary to contractual and part time employees as per the decision of the Governing Body.

Principal of the college monitors for proper utilization of funds received from different agencies. The college adopts decentralization process by constituting a construction and purchase committee headed by principal as chairperson and IQAC Co-ordinator as its Co-ordinator. This committee decided all the construction works both new and repairing and look after the work by all members of the committee so that proper utilization of resources are ensured. This committee follows all the formalities for purchasing of goods and equipment as quotation are sought and supply order is given to the vendor for the purchase of any materials.

The college has a mechanism for conducting its internal and external audit up to the last financial year. The institution has conducted internal audit of various heads like Library fund, Festival fund, Games and sports fund, Union fund, Examination fund, Miscellaneous fund etc. through the internal auditors appointed by the GB. External audits on construction and other grants have been done by local auditors appointed by GB in its meeting and through Chartered Accountants from time to time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) of Sontali Anchalik College was established to enhance and improve the quality of higher education. IQAC has contributed significantly towards the institutionalization of quality enhancement. Substantial quality improvements have been achieved through the processes initiated by the IQAC such as academic performance, certificate course/ value added course, ICT facilities/ICT lectures, Promotion of research publication, MoUs with institutions/ organizations.

To achieve this the IQAC has worked as an integral part of the college for planning, monitoring and executing all quality related matters. It has formulated and implemented all strategies for quality assurance by discussing in the IQAC meeting.

The IQAC team member of the college are tried to implement and introduced new ideas of curricular and co-curricular activities during the assessment period with a view to enhance the quality of teaching learning approach. IQAC of the institution introduced remedial coaching cell especially for the slow learner of the college. IQAC guides and advise the Remedial Coaching Cell to organize extra classes for the slow learner students after the college hour at free of cost and with these remedial coaching classes students are being benefited and go ahead with the mainstream student level.

IQAC advised all the departments to introduce Certificate/ Value Added courses in their respective department to enhance quality education in different field.

IQAC has collected feedback from the students, teachers, alumni on the teaching learning, library, infrastructure, and physical facilities provided by the institution and analyses the collected feedbacks and tries to improve and satisfies the gaps with consultation of the college authority. IQAC has conducted regular meetings and reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals and records the incremental improvements in various activities It has conducting regular meetings with faculties and principal for ensuring effective and progressive performance of academic, administrative, and financial matters.

IQAC of the college has been taking the step for enhancing quality teaching learning process

· Faculty members are encouraged to undertake research work and participate in workshops, seminars for the   benefit of the students and society as whole.

· Prepare academic calendar in the beginning of each session as per the academic calendar of the Gauhati University

· Faculty members are encouraged to ICT based teaching learning process.

· Formation of whatsApp group among the students and teachers for sending bulk messages regarding teaching learning maters.

· Implementation of online learning through google meet, zoom during the covid-19 pandemic period.

· Internal Assessment are done through sessional examination, field work and home assignment.

· POS and COS of all subjects are uploaded in the college website and notice board.

· Result of internal assessment are analyzed and the same are displayed in the departmental notice board.

The IQAC cell has formed by faculty members from different departments, students, and respected citizens of neighboring locality.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Audit.

The Gender Audit is an attempt to study whether the institute has good gender balance or any discrepancy. The institute has conducting gender audit as an initiative to assesses the extent to which gender equity is being promoted within the institution. It is a tool to identify and address gender biases and gaps, and to promote gender equity in students and staff. By conducting gender audit the institution ensures no discrimination on the basis of gender, equal opportunity for all genders in admission, freedom of expression, freedom of take part in any college events.

1. Safety and Security:

The institution ensures the safety and security of all genders but safety and security for girl students in the campus is given the highest priority as the institution is co-educational. The following measures have been initiated by the institution.

· CCTV Camera: The entire college campus is under CCTV surveillance, including almost all classrooms, Library and entry road and the control panel of which is in the Principal's chamber.

· Security Personnel: The campus is under the watch of Day and Night Security Guard. During special occasions like the Freshmen Social, Students' Union Election, Rally etc. the college arrange for additional security from the local police station.

· Campus Lighting: The College campus is well lit with various types of lights including 10 Nos. solar lights in every important points.

· Strong Boundary Wall: The college campus is well protected with boundary walls and fencing to restrict unauthorized entry inside the campus.

· Internal Complaints Committee: The College has a provision of Internal Complaints Committee and it is constituted as per UGC guidelines which deal with grievances related to sexual harassment.

· Anti-Ragging Cell is constituted to ensure that harmful instances of ragging can be prevented and necessary action be taken at any required time. For reporting any ragging related issues contact numbers of this committee members are displayed in the college campus so that any instance of ragging can be

reported immediately.

2.Awareness Programs:

Awareness programs like the importance of human rights, rights of women in domestic problems, cyber security awareness programs related to the safety and security of women employees and students are conducted periodically with students, staff for generating sensitivity to both staff and girl students on various gender-related issues to create healthy social and psychological awareness, through various activities. International Women's Day, World Human Rights Day are celebrated every year for creating awareness among the girl students.

3.Common Room:

There are separate and well-equipped common rooms for girls' and boy's students. Efforts are made to equip these common rooms with various indoor games facilities like Carom Board, Chess, Ludu, etc. In order to enabled the girls to redress their grievances, a separate suggestions box has been installed in the girls'common room.

4.Separate Washrooms:

One large lavatory is attached with the girls' common room which is cleaned on a regular basis. Both male and female washrooms are separated for students and staff, maintained with hygiene and cleanliness.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Sincere efforts and initiatives for providing an inclusive environment in the college such as tolerance, harmony in diversity are being taken within the campus and in neighboring community by college on a regular basis. Sontali Anchalik College as a centre for higher educational institution and located in rural Char/Chapori (Brahamaputra river island) area, it understands the bounty of nature and the poor backward and diverse socio-cultural heritage. Most of the students comes from the local Char areas of Kamrup and Barpeta District and they belonging to same caste, community and religion. The college community believes in the power of harmony and unity in diversity and enabling the students and teachers with a strong mentality of respect for people belonging to the diverse religion, language and culture. The teachers and the students the college are observing a colourful socio-cultural and religious procession to sensitize and aware the students and local communities about the diverse socio-cultural and religious unity and fraternity in Assam.

Accordingly, numerous steps have been initiated by the college for providing inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities. Keeping it in mind IQAC of the institution carry out various activities such as celebration of- International Women's Day, International Yoga Day, World Environment Day, World AIDS Day, Republic Day, Independence Day, Gandhi Jayanti, Teachers' Day, Voters' Day, Constitution Day, College Foundation Day, Fateha-E-Dwaz Daham(The Birth Anniversary of Hazarat Muhammad), Annual Cultural Programme, Freshmen Social, College Election for Students' Union etc. and arranging the well-being programmes like Flood Relief Collection and Distribution, Parents' Meeting, wearing of traditional attire on different Ethnic Groups during Cultural Rally of Annual College week and involvement in social activities under community development programme. Every year the college celebrates Republic Day and Independence Day hoisting the national flag by the Principal or Chief Guest of the Programme. Students and staffs salute the flag and then sing the National Anthem. Speeches are made on National Integrity, sacrifices of the martyrs, and maintaining religious and communal harmony by the principal and invited Chief Guest. On the celebration of Republic Day and Independence Day, the local community also takes active part.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Institutional Best Practice-1

l. Title of The Practice:

Promoting environmental awareness and campaign that engage and educate students and local communities on plastic waste and making the institution plastic free zone.

2. Objectives

·To raise environmental awareness about the danger of plastic use among the students, teachers and local community.

·To encourage environment friendly attitude within and outside the institution.

·To encourage people in adopting a sustainable way of living.

·To acquire the knowledge about plastic waste reduction, reuse and recycling,

·To aware and encourage the students about the harmful effects of single use plastic and "Say No to single use plastic".

3.The Context:

Plastic plays a vital role in our everyday life, though plastic waste negatively impacts on the ecosystem, habitats, human health and sustainable development across the world. It can easily pollute the environment. Plastic can find easily everywhere else. Single use Polythene is a kind of plastic that is non-biodegradable in nature. Single use plastic is that which is thrown after use and it becomes the biggest reason for environmental pollution.

4.The Practice:

Institution has committed to undertake the challenge of keeping the college free from plastic and pollution. As such the college has declared itself as a single use plastic free zone. The wastes collected at the select site are segregated into biodegradable and non-biodegradable wastes. Biodegradable wastes are put into the compost pit and non-biodegradable wastes such as plastic wastes empty plastic bottles, plastic carry bags, plastic cups, food packing, chips packets, gutka pan masala packing pouch etc. are collected and send for recycling.

The institution regularly conducts cleanliness drive, plantation drive in and around the campus with the target to eliminate plastic wastes which are generated from the campus and the surrounding localities. The NSS and Eco club volunteers of the college periodically organizing cleanliness drive and awareness campaign on "No to use plastic"

5.Evidence of Success:

The college campus, over the years have witnessed minimal disposal of wastes, especially plastic materials.

A healthy and friendly relationship with environment has started to grow among the surrounding communities, students, school students and other stakeholder which is another success.

Students and staff are sensitized and they are going to use garbage bin in college campus and in market

places also.

6.Problems Encountered and Resources Required:

The college is located in the rural remote areas which is one of many hurdles in doing activities in a convenient manner.

Difficulties in educating and convincing the local communities about the crucial issues of plastic use relating to environment.

Ignorance of people on the effects of various types of pollution on human health, environment and climate change etc.

Institutional Best Practice-2

1.Title of the practice:

Awareness about biodiversity conservation and documentation among the students and local communities for environmental sustainability.

2.Objectives of the Practice:

·To identify causes of threats to biodiversity.

·To sensitize students and local communities about biodiversity related issues.

·To protect all endangered and rare species.

·To maintain ecological balance for sustainable way of living.

·To create public awareness about sustainable use of the species without affecting the biodiversity.

·To prohibit the hunting, poaching of animals, fishing during breeding period etc., beyond the productive capacity of ecosystem.

3.The Context:

Biodiversity conservation is the protection, preservation, management, or restoration of wildlife and natural resources such as forests, water bodies, etc. Survival of many species and habitats, which are threatened due to human activities, can be ensured through the conservation of biodiversity. There is an urgent need, not only to manage and conserve the biotic wealth, but also to restore the degraded ecosystems. Human have been directly or indirectly dependent on biodiversity for their sustenance to a considerable extent. However, increasing population pressure and developmental activities have led to large scale depletion of the natural resources. Biodiversity conservation is meant for management of human activities in the environment so that it does not lead to habitat destruction and loss of biodiversity.

4.The Practice:

Sontali Anchalik College Biodiversity Management Committee in association of ECO-CLUB and NSS Unit are continuing the process of management, conservation and documentation of campus and surrounding biodiversity of Char areas which is to give an extension dimension to the school level to higher education system and orient the students to conserve the biodiversity during their student life. NSS volunteers of our college visited to local panchayats, schools and char villages for aware the students, teachers, cultivators, villagers to conserve and document the local varieties of flora, fauna and agro species in a prescribed format. The teachers, students and villagers are given orientation about biodiversity conservation and documentation and their importance on environmental sustainability on a prescribed data format prepared by BMC.

5.Evidence of Success:

The evidence of success is noticeable in the change of attitude and point of views of the student volunteers. Students who involved in activities have extensively improved their overall performances. NSS activities provide practical knowledge among the student community and Village community and bring new idea for conservation and documentation of local biodiversity. Their approach of looking the biodiversity forwardly and realizing the problems of loss of biodiversity due to human activities. Students are involving themselves to aware the communities more deeply now. Society is getting benefitted as NSS volunteers and students of the college are creating awareness among them for the benefit and importance of local biodiversity conservation and documentation for environmental sustainability.

6.Problems Encountered and Resources Required:

1.Population Growth: Ever increasing population may negatively affect the conservation of biodiversity.

2.Lack of Fund: Lack of proper funding could be an impediment to conservation of biodiversity.

3.Deforestation: Cutting of trees due to increasing need of wood and cropping land is a particular problem facing in biodiversity conservation.

4.Too much use of land for agriculture in Char may lead to destruction of so many flora and fauna.

5.Overgrazing: Overgrazing and over access of common resources is another problem.

6.Unregulated fishing in rivers, beels during breeding period is the most important cause of loss of local fish varieties.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sontali Anchalik College was established in the year 1987 with an aim to open up the doors of opportunities to acquire higher education in the economically and educationally backward region of Char areas of the Brahmaputra valley with the vision to uplift and strengthen the backward and rural population of the Char areas. Majority of the students hail from the remote, rural villages and Char villages of the neighbourhood.

Until the establishment of the institution a good portion of the students of the area could not pursue higher education as most of them are from backward poor community remote char area Minority Muslim families. Most of them were first generation learners and these students have contributed to change in socio-economic scenario. The College has a history of visiting the rural villages and riverine char villages to motivate the orthodox and conservative families regarding the importance of educating the girl child and enable them to pursue higher education and aware the guardian about the age of marriage specially of girl child. In order to promote the literacy rate in higher education, the College gives admission to the students, regardless of their performance in Class H.S. level of examination. Majority of students are in BPL category and poor educational performance and communication skill. Even students with poor percentages are given admission and are equally treated, mentored and given equal provision for experiencing every facility within the campus. The students admitted with minimal marks completes their graduation with flying colours and progress to higher studies every year. The success of the College lies in making the students self dependent and financially stable.

Throughout its journey, the main attempt and focus of the institution is on creating a suitable academic environment. Now it has grown into an institution with modern facilities like computer lab, digital classrooms, ICT enabled Seminar cum Conference Hall, digital library etc.

The institution offers co-education and encourages education for all. It is unfortunate that the teaching and the non teaching staff has no any female numbers. As for students the girl students exceed the boy students. Both girls and boys are given equal opportunities to participate, represent the institution. To achieve its goals the institution undertakes schemes like fee wave, fee relaxation, financial assistance, academic assistance, counselling and guidance. The institution believes that education is not confined to classroom teaching. Therefore, learners are inspired to involve in social activities and various awareness programs the cells and committees of the college make active efforts for effectiveness of those programs. The institution is gradually growing, cherishing its dream of joining the world community in its thirst for knowledge.

Students are provided unstinted emotional support by the faculty members at the time of personal problems and family bereavement. They are visiting at home for offering strength and support. Students' overall behaviour is kept in check and guardians are intimated at once, if they are found to be unstable and to have fallen prey to danger. Faculties use bilingual mode of interaction and explanation for the benefit of the students, as majority of students are from vernacular medium. College conducts various

activities to ensure student centric learning environment. Field trips are conducted to introduce the students to the outer world and provide exposure. Sensitivity to the environment and eco-consciousness is fostered in every activity pursued within the campus.

The College takes delight in reporting the learning outcomes of the students, as many students have been qualified in the admission tests for various post-graduation programs under various universities across the State. A good number of students have qualified Teachers' Eligibility Test(TET) conducted by the Govt. of Assam. There are also a few NET and JRF qualified and Ph.D obtained alumni. The sole objective of the management and faculty of the institution is to perform their role efficiently for the transformation of human resource into educated, professionally skilled and socially responsible citizens who are indeed the true wealth of the nation.

Today, a good number of alumni is seen engaged in professions like teaching, defense, lawyers and advocates, management and other services. Besides, alumni and students can be seen representing competitions at districts and state levels

The college offers Bachelor in Arts in Arabic, Assamese, English, Economics, Education, History and Political Science. The College boost of excellent results in UG with consistent attainment of first class position holders, gold medallist in university examination in UG level. In 2000, Azizul Hoque (M-No.7002586653) got first class first rank and gold medallist in Arabic, Md. Meher Ali (M-No.9365601836) and Mr. Mustafizur Rahman (M-No.8822776185) also secured first class first rank and gold medallist in Arabic in the year 2016 and 2015 respectively.

Sontali Anchalik College was established in the Char areas of the Brahmaputra valley with the vision to uplift and strengthen the backward and rural population of the region. The college family are trying its best to transform it from a mere of an institution of higher education to a centre of excellence for all round development of human resources contributing towards the nation building process. It aims at imparting value and skill base knowledge oriented education aspiring to make the students to be worthy citizen.

The College initiates different programs that lead to capacity building of the students of the college as well as of other institutions and also of the community at large. The college shapes the learners into better citizens enriched with self assurance, persistence, loyalty and humanity. Our chief aim is to empower our future generation academically and this is well evidenced by the success of some students. Many of our students are academically well enriched to be employed in many reputed institutions, organizations. The college manages to foster a spirit of belonging, friendship, and affection among the learners and the teaching and non-teaching faculties which is retained beyond the boundaries of the institute even when the learners have passed out. The students also try to keep always manage to keep in touch with the college staff.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Management of solid waste is one of the most challenging tasks. But, the college is committed to undertake the challenge of keeping the college free from pollution. As such the college has declared itself as a single use plastic free zone. The wastes collected at the select site are segregated into biodegradable and non-biodegradable wastes. Biodegradable wastes are put into the compost pit and non-biodegradable wastes such as plastic wastes are collected and send for recycling. The college is signed a MoU with the Nur Enterprise for Solid waste Collection which regularly collects waste generated by the college. In order to create zero waste campus of the college a simple and eco-friendly waste management steps have been taken up by NSS Unit and ECO CLUB and students and staff aware to use dustbins properly. The waste disposal bins made of plastic were installed in the campus separately for biodegradable (wet waste) and nonbiodegradable(dry waste) wastes. The biodegradable waste including mostly papers, litters such as dried leaves or plant clippings, kitchen wastes from college canteen were used for composting. The biodegradable wastes were piled up into vermi compost unit. The non-biodegradable wastes such as mineral bottles, plastic cups, empty package of foods, stationary wastes which are of plastic made products like discarded pens, ink bottles plastics file covers etc. were put into separate dustbins and all these waste materials were disposed by Nur Enterprise.

Concluding Remarks :

Over the years, Sontali Anchalik College has established itself as an institution committed to achieving excellence in teaching-learning, research, extension activities, and academic development. The college continuously strives to ensure progress in educational, managerial, and student performance. The college has incessantly improved its services and infrastructure to respond to the changing educational atmospheres. The college faculty and students have loyally engaged with people and the community, satisfying its role in making knowledge and information offered to the public. The College is leading through its vision towards demand, superiority and holistic education, changing the students into competitive, employable and responsible citizens.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :07 Remark : Basic Computer Application Course (BCAC), Community participation in rural development, and Development of Communication Skills in English do not align with the essence of the current metric. Moreover, HEI has only provided the list of the students and for only one course an attendance sheet duly signed by students is provided. Furthermore, the photographs provided do not disclose any clue that supports HEI's calim.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
397	20	0	0	0 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
147	20	0	0	0	
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 314 Answer after DVV Verification: 89 Remark : DVV has done minor adjustment just to pass a remark, otherwise not possible on current portal. HEI has not provided asked documents.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

	Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: C. Feedback collected and analysed

2.1.1	**Enrolment percentage**
	
	   2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**
	   Answer before DVV Verification:
	
	{TABLE1}
	
	   Answer After DVV Verification :
	
	{TABLE2}
	   2.1.1.2. **Number of sanctioned seats year wise during last five years**
	   Answer before DVV Verification:
	
	{TABLE3}
	
	   Answer After DVV Verification :
	
	{TABLE4}

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**
	
	   2.4.1.1. **Number of sanctioned posts year wise during the last five years**
	   Answer before DVV Verification:
	
	{TABLE5}
	
	   Answer After DVV Verification :
	
	{TABLE6}

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*
	
	   2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**
	   Answer before DVV Verification:
	
	{TABLE7}

Table 1 (2.1.1.1 before):

2022-23	2021-22	2020-21	2019-20	2018-19
171	275	181	228	274

Table 2 (2.1.1.1 after):

2022-23	2021-22	2020-21	2019-20	2018-19
171	275	181	228	274

Table 3 (2.1.1.2 before):

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	300

Table 4 (2.1.1.2 after):

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	300

Table 5 (2.4.1.1 before):

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	18	14	14

Table 6 (2.4.1.1 after):

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	18	14	14

Table 7 (2.4.2.1 before):

2022-23	2021-22	2020-21	2019-20	2018-19

| 13 | 13 | 13 | 13 | 13 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	12

Remark : Revised as per the clarification provided.

| 2.6.3 | **Pass percentage of Students during last five years (excluding backlog students)** |

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
123	163	157	168	117

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
123	163	157	168	117

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* |

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : No clarification provided.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**
	3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	3	0	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the HEI's submission the journal "IJFANS" belongs to UGC CARE Listed (Group -D), however, no such thing has been found. Also, according to details on the provided papers, this journal belongs to group-I that contradicts HEI's claim.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**
	3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	7	2	2	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	01	02	00	03

Remark : It is revised as per the clarification documents.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*
	3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	8	2	5	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	03	00	02	03

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : 10 Answer After DVV Verification :04
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------
10.15	0	0	15.75	30.67 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------
8.7	0	0	15.13	30.67	
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 15 Answer after DVV Verification: 15
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------
5.54	0	0	1.3	0.97	 Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4.9	0	0	0.67	0.59

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*
	5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
522	592	551	540	716

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
522	592	551	540	716

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: C. 2 of the above

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**
	5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	32	5	17	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	25	4	12	8

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
132	184	168	189	207

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
123	163	157	168	117

Remark : It is revised as per the clarification documents.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: TABLE1 Answer After DVV Verification : TABLE2

5.3.1 table (before DVV):

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	5	12	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

24	0	0	3	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	02	1

6.2.2	*Institution implements e-governance in its operations*
	1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : Revised as per the documents provided.
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification:
	6.3.3.2. **Number of non-teaching staff year wise during the last five years** Answer before DVV Verification:

6.3.3.1 Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.3.3.2 Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	14	3	5	3

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international**

	agencies such as NAAC, NBA etc. Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 23 Answer after DVV Verification : 22
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27.97	00	00	31.51	56.79

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18.27	1.51	0.001	31.51	56.79